## 2<sup>nd</sup> Grade

Binder	Focused Note-Taking	Planner	Levels of Questions
Students should have:	Students should be able	Students should be able	Teacher will model
1. Pencil Pouch	to:	to record:	Levels of Questioning
2. Planner	<ul> <li>Complete notes along</li> </ul>	Homework	
3. Subject Folders	with their teacher.	Spelling Words	
(Red, green and blue)		Upcoming Events	
4. Extra paper			

## 3<sup>rd</sup> Grade

Binder	Focused Note-Taking	Planner	Levels of Questioning
Students should have:	Students should be able	Students should be able	Students should be able
1. Pencil Pouch	to:	to record:	to:
2. Planner	Complete notes along	Homework	<ul> <li>Identify Levels of</li> </ul>
3. Subject Folders	with their teacher.	Check off homework	Questioning
(Red, green and blue)	<ul> <li>Add to their notes</li> </ul>	Spelling Words	
4. Extra paper	with a partner or	Upcoming Events	
	group.	• Goals	

## 4<sup>th</sup> Grade

Binder	Focused Note-Taking	Planner	Levels of Questioning
Students should have:	Students should be able	Students should be able	Students should be able
1. Pencil Pouch	to:	to record:	to:
2. Planner	<ul> <li>Set-up and take notes</li> </ul>	Homework	<ul> <li>Identify Levels of</li> </ul>
3. Subject Folders	with guidance.	Check off homework	Questioning
(Red, green and blue)	<ul> <li>Add additional</li> </ul>	Spelling Words	Explain and
4. Graded work behind	information	Upcoming Events	communicate levels
subject folders	independently.	• Goals	of questions
5. Extra paper	Review and	Necessary Data	
	summarize	,	
	independently.		

## 5<sup>th</sup> Grade

Binder	Focused Note-Taking	Planner	Levels of Questioning
Students should have:	Students should be able	Students should be able	Students should be able
1. Pencil Pouch	to:	to record:	to:
2. Planner	Set-up and take notes	Homework	<ul> <li>Identify Levels of</li> </ul>
3. Subject Folders	independently.	Check off homework	Questioning

(Red, green and blue) 4. Graded work behind subject folders 5. Extra paper	<ul> <li>Add additional information independently.</li> <li>Review and</li> </ul>	<ul><li>Spelling Words</li><li>Upcoming Events</li><li>Goals</li><li>Necessary Data</li></ul>	<ul><li>Explain and communicate levels of questions</li><li>Create leveled</li></ul>
	summarize independently.		questions