

## 2<sup>nd</sup> Grade

Binder	Focused Note-Taking	Planner	Levels of Questioning
Students should have: 1. Pencil Pouch 2. Planner 3. Subject Folders (Red, green and blue) 4. Extra paper	Students should be able to: <ul style="list-style-type: none"><li>• Complete notes along with their teacher.</li></ul>	Students should be able to record: <ul style="list-style-type: none"><li>• Homework</li><li>• Spelling Words</li><li>• Upcoming Events</li></ul>	Teacher will model Levels of Questioning

## 3<sup>rd</sup> Grade

Binder	Focused Note-Taking	Planner	Levels of Questioning
Students should have: 1. Pencil Pouch 2. Planner 3. Subject Folders (Red, green and blue) 4. Extra paper	Students should be able to: <ul style="list-style-type: none"><li>• Complete notes along with their teacher.</li><li>• Add to their notes with a partner or group.</li></ul>	Students should be able to record: <ul style="list-style-type: none"><li>• Homework</li><li>• Check off homework</li><li>• Spelling Words</li><li>• Upcoming Events</li><li>• Goals</li></ul>	Students should be able to: <ul style="list-style-type: none"><li>• Identify Levels of Questioning</li></ul>

## 4<sup>th</sup> Grade

Binder	Focused Note-Taking	Planner	Levels of Questioning
Students should have: 1. Pencil Pouch 2. Planner 3. Subject Folders (Red, green and blue) 4. Graded work behind subject folders 5. Extra paper	Students should be able to: <ul style="list-style-type: none"><li>• Set-up and take notes with guidance.</li><li>• Add additional information independently.</li><li>• Review and summarize independently.</li></ul>	Students should be able to record: <ul style="list-style-type: none"><li>• Homework</li><li>• Check off homework</li><li>• Spelling Words</li><li>• Upcoming Events</li><li>• Goals</li><li>• Necessary Data</li></ul>	Students should be able to: <ul style="list-style-type: none"><li>• Identify Levels of Questioning</li><li>• Explain and communicate levels of questions</li></ul>

## 5<sup>th</sup> Grade

Binder	Focused Note-Taking	Planner	Levels of Questioning
Students should have: 1. Pencil Pouch 2. Planner 3. Subject Folders	Students should be able to: <ul style="list-style-type: none"><li>• Set-up and take notes independently.</li></ul>	Students should be able to record: <ul style="list-style-type: none"><li>• Homework</li><li>• Check off homework</li></ul>	Students should be able to: <ul style="list-style-type: none"><li>• Identify Levels of Questioning</li></ul>

(Red, green and blue) 4. Graded work behind subject folders 5. Extra paper	<ul style="list-style-type: none"> <li>• Add additional information independently.</li> <li>• Review and summarize independently.</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling Words</li> <li>• Upcoming Events</li> <li>• Goals</li> <li>• Necessary Data</li> </ul>	<ul style="list-style-type: none"> <li>• Explain and communicate levels of questions</li> <li>• Create leveled questions</li> </ul>
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